



NSW Department of Education and Training

BOSSLEY PARK PUBLIC SCHOOL PROSPECTUS

2009

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SCHOOL MISSION

Bossley Park Public School will identify and satisfy the educational needs of all students by providing a curriculum that is rigorous, relevant and challenging. The opportunity will be offered to all members of the learning community to participate in the development process. We will achieve this mission in a caring, safe and well maintained environment.

Message from the principal

As the principal of Bossley Park Public School I thank you for taking the time to look at our prospectus. It is a tremendous indication of the efforts from our team of dedicated, professional and caring teachers and ancillary staff who continually strive to improve the learning outcomes for all of our students.

This commitment to our students is a cooperative effort with our learning community. I say thank you to our supportive parents who play such an important role in our school as parent helpers, P&C members and volunteer workers. You have made your children proud.

I am immensely proud of all our students and the way they work, behave and play at school. They are excellent examples of an inclusive public school system.

I look forward to being able to talk to you about any aspects of our school and how we can provide the very best education for your child.

Regards, Graeme Brims

Our school at a glance

Bossley Park Primary School was established in 1890 with strong traditions of academic excellence, equity, values and innovation. We have a nurturing and harmonious environment where parents are always welcome and valued as partners in their child's education.

Our school is situated on 2 hectares of which $\frac{3}{4}$ are playing fields, passive recreation areas and ball game areas. We are in Sydney's south western suburbs next to the Western Sydney Regional Park, Stockland's Shopping Complex at Wetherill Park and the M7 motorway.

All of our classrooms, hall and library are air conditioned and nine classrooms and the library have interactive whiteboards. The audio visual room in the library is set up as a "connected classroom" with video conferencing facilities enabling real time video communication with classrooms across the world.

We currently have an enrolment of 323 and a staff of 34 including classroom teachers, support teachers, English as second language teachers, community language teachers, reading recovery teacher, teacher/librarian, school learning support officers, administration staff and our school counsellor.

Our students come from over forty cultural and language backgrounds, with Italian, Assyrian and Spanish being the predominate language background other than English.

Our school motto of "Tolerance" is reflected in the wonderful way our students interact and support each other.

General Information and School Routines

School times 8.50am to 2.50pm

Students may arrive at school from 8.25am when teachers supervise the playground.

Recess 10.55am - 11.35am

Lunch 1.20pm - 1.50pm

Office hours

The school office is open Monday to Friday from 8.30am to 3.00pm daily. Money is collected from the rear office window on Monday, Tuesday and Thursday from 8.30am to 9.30am.

Enrolments

Students who are turning 5 prior to July 31 are entitled to enrol in Kindergarten. New enrolments are always made very welcome. We have a comprehensive enrolment orientation program which includes parent interviews, tours of the school, visits to classrooms and a buddy system to help new students settle in very quickly.

Parents & Citizens

Our Parents and Citizen's association meets each month in the school library every month. Everyone is made very welcome.

School canteen and uniform shop

Our school canteen prides itself on the variety and quality of food provided. It is open every day of the school week. We have a "Healthy canteen" policy and it is accredited as a healthy canteen under the state P&C Association guidelines and is staffed by dedicated ladies employed by our School P&C. Current price lists are available from the school.

Pre School

A Mobile One pre school is located at the school. It is managed by Fairfield City Council and operates between 9am and 3pm Wednesday to Friday. We have a close association with the preschool and many activities such as assemblies and Easter Hat parades are planned together. Students who attend the preschool have a natural transition to our Kindergarten in primary school.

For enquiries about enrolments, please phone the Director on 0418667556.

Before and After School Care

There are buses available to transport students to Before and After School Care venues at :

- St John's Park Public School (96103892)
- Village Child Care centre (97530124)
- Edensor Park Community Hall (98234262).

STAFF LIST

Principal : Mr G. Brims

Assistant Principals : Mrs R. Raiti, Mr M. Sharpley, Mrs C. Smith

Classroom Teachers :

KR: Mrs R. Micallef, KS: Mrs C. Smith, K/1M: Ms K. Meggitt
1YZ: Mrs N. Young/Mrs F. Zammit, 1/2N: Mrs N. Norman
2L: Ms L. Lavorato
3/4B: Mr S. Betts, 3/4R: Mrs R. Raiti, 3/4K: Ms K. Kennedy
5/6B: Mrs E. Byrne, 5/6C: Mr A. Callipari, 5/6R: Mrs A. Romeiro,
5/6S: Mr M. Sharpley

English as Second Language teachers :
Mrs J. Blackley, Mrs L. Gurlica , Ms C. Niblett

Support Teacher Learning Assistance :
Mrs T. Betts, Ms A. Fizzell

Reading Recovery :
Mrs M. Hilt

Teacher/librarian :
Mrs R. Mullard

Community Languages :
Mrs G. Asencio (Spanish), Ms L. Moro (Italian)

School Administrative Staff :
Mrs M. Sly (School Administrative Manager), Mrs P. Hanman, Mrs J. Addabbo,
Mrs S. Boutoubia, Mrs P. Pisano

General Assistant :
Mr P. Martin

School Learning Support Officers :
Mrs M. Spadavecchia, Mrs F. Nobilo

School Counsellor :
Mrs J. O'Keefe

School Education Director – Hoxton :
Mr R. Palmer

SCHOOL UNIFORMS

Our students wear the school uniform with great pride. The green and gold represent our national colours and reflect the multicultural nature of our school.

Summer :

Boys - Bottle green shorts, gold polo shirt, white or green shorts, green hat, black shoes.

Girls - Bottle green culottes, gold polo shirt, white socks, green hat, black shoes
Or
Green and white checked with gold thread A-line dress, gold Peter Pan collar and gold trim on sleeve, white socks, black shoes, green school hat.

Winter :

Boys and girls - Bottle green track pants, bottle green top with school emblem or bottle green zippered jacket, yellow skivvy.

Sport :

Boys - Bottle green sports shorts with yellow trim, green and gold sports shirt, hat, white socks, joggers.

Girls - Bottle green sports shorts, green and gold sports shirt, hat, white socks, joggers.

Additional :

School badges - Two sizes available in cloth badges.
- Enamelled metal badges with pins.

Library bag - Cloth with school badge.

School uniforms are available from the canteen. Items can be purchased from 8.30am to 9.30am each Wednesday and Thursday.

CURRICULUM

Curriculum Overview

Education programs are provided by the school based on the NSW Board of Studies and the Department of Education and Training syllabus requirements.

These programs cater for individual needs by providing a balanced, rigorous and challenging curriculum for the students.

The Key Learning Areas

- English
- Mathematics
- Science and Technology
- Human Society and its Environment
- Creative Arts
- Personal Development, Health and Physical Education

SPECIALIST PROGRAMS

Literacy and Numeracy groups

We have a major focus on English and mathematics taught at our school. These two key learning areas are taught as block sessions for an hour each day by all teachers. The groups are academically streamed and are ability based. Therefore, programs can be tailored to meet individual needs.

Guided Reading sessions are an integral part of the school's literacy program. Students are grouped according to their reading ability and are provided with a tailor made reading program. Students are able to benefit from the small group situation with specialised instruction.

Technology

Our students are provided with opportunities to interact with the latest technology including a fully equipped computer lab in our library, mobile lap tops with wireless capabilities and interactive smartboards with data projectors. The smartboards have been installed in our library and nine classrooms (including our Kindergarten rooms). All classrooms are internet linked and every child has supervised online and email access. Our senior student publishing team has the responsibility for developing our newsletter.

The audio visual room in the library is set up as a "connected classroom" with video conferencing facilities enabling real time video communication with classrooms across the world.

~~ESL Programs (English as a Second Language) and Multicultural education~~

82% of our students are from language backgrounds other than English (LBOTE). They come from over forty different language and cultural groups. The main language groups are Assyrian, Spanish and Italian.

English as a second language (ESL) teachers provide support for the needs of LBOTE students.

Students from non English speaking backgrounds are provided with extra support by specialist teachers in both the classroom and small group situations to develop and improve their language skills. We are happy to arrange translators for non English speaking parents for school interviews.

Community Languages

Our school provides community languages in Italian and Spanish for our students from Kindergarten to Year 6. The two hour lessons are taught by specialist Italian and Spanish teachers.

Reading Recovery

The program provides early support to improve students' reading skills in Year 1. Students remain in the program for approximately one semester. Two staff members have completed the specialist training. Three teachers have been trained as support staff.

Support Teacher Learning Assistance and School Counsellor

The STLA teacher works with students from years 1- 6 requiring additional assistance in literacy and numeracy. Our school counsellor is available to see students who have been referred by teachers and parents. Please contact the school for an appointment.

Library/ Information Skills and Technology

The teacher librarian works with the classroom teacher to develop and refine the students' research and information skills. Technology forms an integral part of these lessons where students are able to use computers to conduct their research and present their information. Each class visits the library weekly and borrowing takes place in each session. The library is open at 8.30 am on Mondays and Thursdays and each Monday, Tuesday and Thursday at lunchtime. Student library monitors assist the teacher/librarian on a daily basis.

Home Reading Program

A home reading program is provided for students from K-4. Students are provided with books to read at the appropriate reading level. Students from years 3-6 participate in the Premier's Reading Challenge. All students are expected to read each and every day as part of their homework requirements.

Scripture

Scripture classes take place on Tuesday mornings for 30 minutes for K-6 students from Catholic, Anglican and Orthodox denominations. Each year there are Easter and Christmas services.

Creative Arts

A weekly talented art group has allowed students to develop their skills. Art work from students is entered in a variety of competitions and exhibitions. Our Junior dance troupe and senior choir perform in our local PARKS festival of arts

Public Speaking and Debating

Students from Kindergarten to Year 6 take part in classroom public speaking programs. Public speaking finals are held at school and the winning students participate in the annual Parks Public Speaking Competition. Our senior debating team participates in our district competition.

Sport

There is a strong emphasis on sport and fitness. Students participate in fitness several times a week in addition to the sporting activities offered from K-6.

Our school has an outstanding commitment to sport. We field teams in every PSSA winter and summer competition, including netball, newcombeball, cricket, soccer, t-ball, softball, rugby league, basketball, athletics, swimming and cross country

House sport

These are skill based programs aimed at developing gross motor skills. Students are also able to experience sporting clinics with specialist coaches.

Skippervators

Our Bossley Skippervators perform at schools in Liverpool, Sydney City, Fairfield, Central Coast regions and at sporting venues including the Homebush Olympic stadium. They train once a week at school.

Student leadership and Respect and Responsibility

Our school captains and student representative council (SRC) lead assemblies and presentation days. The SRC works with staff members to improve school life through meetings and discussions.

A peer support program focuses on developing communication skills, self confidence and self esteem.

Senior students participate in a two day student leadership training camp.

Assessment

In each stage, students work towards a range of key indicators. These indicators have been assessed in order to give a clear picture of individual student progress and achievement. Students are generally expected to work toward the achievement of the indicators over two years.

Our school reports on student's progress with written reports twice a year and through interviews and meetings. Teachers are always available to discuss your child's progress throughout the year. Please contact the school to make an appointment.