MEET THE TEACHER EVENING 2014
STAGE 2 INFORMATION

Teachers
3/4B Mr Betts (Acting Assistant Principal)
3/4L – Miss Jovanovska / Miss Lavorato
3/4N - Mrs Nobilo
3/4M - Miss McCulloch
3/4H - Miss Han
Mrs Mullard – Library
Ms Moro – Italian Teacher
Mrs Asencio – Spanish Teacher
Miss Grasso – ESL
Ms Norman – Art

Key Learning Areas

English in the Classroom:

- **Spelling:** In spelling the students are given a word list appropriate to their learning level. Various activities are based on these; spelling activities are completed every morning. Words are tested weekly.
- **Speaking & Listening:** Students will be completing weekly speeches on social issues or the subjects taught in writing, HSIE and/or Science. One of these speeches may also be based on their project for the term.
- **Writing:** Students will develop the skills of:
  - Writing a rough draft
  - Editing their own work
  - Conferencing with a teacher
  - Publishing
  Areas of focus in writing include: - Persuading, Describing, Telling & Retelling, & Recording Information.
- **Grammar and vocabulary:** activities are based on comprehension strategies being taught during reading groups and writing topics. These are supplemented by lessons remediating areas of student weakness.
- **Handwriting** activities will be completed each week using the grade appropriate text books.
- **Reading & Comprehension:** students will be reading different texts and be completing exercises including comprehension, cloze, vocabulary exercises, appropriate to their level of understanding. Students will be placed in ability groups. Reading groups will take place 4 times a week. The children are encouraged to practise their reading skills by reading every night.

Mathematics in the classroom:

- Maths will take place every day.
- Maths consists of number, patterns & algebra, data, measurement, space & geometry and working mathematically.
- Students will be placed in ability groups within the classroom.
- Monday to Wednesday will focus on number / patterns & algebra.
- Thursday & Friday will focus on Space / Measurement / Data
Human Society & Its Environment Topics:

Term 1 – British Colonisation of Australia
Term 2 – State & National Parks
Term 3 – People & Their Beliefs
Term 4 – Who Will Buy?

Science & Technology Topics:

Term 1 – Getting the Message
Term 2 – Cycles in Our World
Term 3 – Simple Machines
Term 4 – Material World

PE/Health/ PD

Special Focus:
Term 1 – Interpersonal Relationships / PBL
Term 2 – Safety & Peer Support
Term 3 – Drug Education (Life Education)
Term 4 – Child Protection

NAPLAN Dates Year 3 & Year 5 ONLY 13th – 15th May

Homework

Homework is specifically designed to help students practice skills that they have already acquired at school. If your child is unable to complete their homework for any reason, please write a short note (or sign the page) so that I know you are aware of the situation. Homework is set on the first four nights of the week. A comprehensive list of homework for each night is in your child’s homework book.

Scripture
Scripture classes are held on Tuesday 8:55am – 9:25am. Anglican, Catholic and Orthodox scripture is available. Non Scripture (values lessons) will take place in the Hall.

Library
Stage 2 classes will be attending library on Monday. Classes each week include research skills. Mrs Mullard and the class teacher will be teaching library lessons this year. Students can borrow and return books between Monday and Thursday.

Uniform
School uniform is expected each day. This includes the wearing of a school hat and black shoes.

Sport
Sport will take place on Friday. Students may wear sport clothes, a school hat and joggers. Joggers are preferable to school shoes on sports days.

Assembly
Stage 2 students will be attending the 3-6 Assemblies every second Wednesday at 1.50 pm. Parents are welcome to attend. Merit certificates are awarded to students throughout the year.

Birthdays
Please limit celebration of birthdays at school to a cake that is already cut into 30 pieces, or else 30 cupcakes or doughnuts – no gifts, balloons, whistles, drinks etc. please
General Information

- Please **LABEL ALL** clothing, lunchboxes, drink bottles and other possessions.
- Food: avoid pre-packaged food on a regular basis. Include fruit. **The food your child eats influences his / her behaviour and learning attention span.**
- Students are expected to behave courteously and to respect the rights of others. They are encouraged to do their best at all times.
- Every student is expected to arrive at school with the equipment, homework and books necessary for each day’s work.
- **Absence notes are required by law when your child is away.**

How to Help Your Child

- Listen to your child read on a regular basis. After they have read ask questions about the story to develop and encourage reading for meaning.
- Help your child practise their spelling words and multiplication tables.
- Praise effort and don’t compare a child’s performance to another sibling / relative or friend, children develop at their own pace.
- Keep in contact. If you have any queries or problems feel free to write a note or make an appointment to see me at a mutually convenient time.


- Class blogs have been set up on the school website ("Student Page"). Classes will be posting what they have learned and other experiences throughout the year.
- School notes, such as excursion notes will be available to download in the “Notes” section.
- Calendar updates regarding school events will be posted regularly on the website.

Thank you for your attendance